

The 4-H Newsletter



K-STATE

Research and Extension

Butler County

March 2022

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The 4-H Emblem Represents Anything But Luck. . . .

March is my favorite month of the year. We begin to see some green and the first flowers bloom signaling that spring is coming! Of course, St. Patrick's Day means shamrocks and clovers everywhere.

While the 4-H emblem is a four-leaf clover, it represents anything but luck. It's easy sometimes to perceive the success of others around us as luck, but we have to remember that we don't see what goes on at home or in the "off" season. As projects are prepared for the Fair, livestock shows, and other events, remember that purple ribbons are usually a result of planning, not luck. If purple is your goal, it's time to start now!

Whether you are working with livestock, static projects, or both, it's best not to wait until the last minute. Begin working with your animals and practicing showmanship now. If there's a recipe you'd like to try, start perfecting it now so that by Fair, it's your signature dish! If you'd like to take a visual art piece, make a few trial runs so that you can perfect the process and technique. If you're constructing a garment, give yourself enough time to make adjustments so the fit is just right. Take advantage of seasonal sales to put your buymanship outfit together.

For any of these examples or others, seek out learning opportunities and constructive feedback as you prepare your projects. A judge can tell the difference between a 4-Her who is prepared and one who threw a project together at the last minute, and that can sometimes be the difference between a red and a blue or a blue and a purple.

"It takes as much energy to wish as it does to plan." – Eleanor Roosevelt

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**TO MAKE THE
BEST BETTER**



Leader's Lounge

March Check-Up

- Encourage 4-H'ers to ask their friends to attend a meeting
- Ask your 4-H parents to encourage others to get involved

Review

- Read the *4-H Newsletter* and mark important dates on the calendar.
- Review highlights from the *4-H Newsletter* at your club meeting.

To-Do

- Check in with project leaders to ensure they are on task and holding meetings
- Check club mailbox at the Extension Office.
- Remind 4-Her's to enroll and select projects in 4-H Online by the May 1st deadline
- Help 4-Her's plan and prepare projects for the fair
- Make sure 4-H Council report is given to the club

Promote/Recruit

- YQCA for 4-Her's enrolled in animal projects

Remember

- Horse ID Papers Due May 2nd (forms must be signed by family and 4-H Agent by May 1st)



Important Dates and Deadlines

March

- March 1st:** Kansas 4-H Scholarship Application deadline
- March 4th:** Volunteer Salute to Excellence Award Application deadline
- March 25th-27th:** Shooting Sports Instructor Training
- March 30th:** YQCA In-person Training

April

- April 1st-28th:** Swine tagging
- April 7th:** YQCA In-person Training
- April 8th:** Club Quarterly Report Due
- April 25th:** YQCA In-person Training
- April 28th:** Market Lamb and Market Goat Tagging

May

- May 1st:** Project enrollment deadline to participate in the county fair.
- May 1st:** 4-H Online enrollment deadline to participate in the county fair.
- May 1st:** Market Beef State Nominations Due
- May 1st:** Horse ID forms must be signed by family and 4-H Agent
- May 2nd:** Horse ID paperwork due into the Extension Office
- May 5th:** YQCA In-person Training
- May 31st:** YQCA In-person Training



Citizenship In Action



This past holiday weekend, our 4-Her's had the opportunity to go to a 4-H event called Citizenship In Action (CIA) at the state capitol in Topeka; Youth had the opportunity to practice their leadership skills and learn how they can influence laws and rules that affect society at large. The purpose of the program is for Kansas youth to learn how the state legislative process works and how their voice and participation in decision-making can make a difference in their local communities.

The legislative visit not only helped to familiarize youth with the capitol building, but also showed them how they can affect the legislative process. They had a community conversation, deliberating on tough conversations that matter and found creative ways to attain common ground on Sunday afternoon. On Monday, youth got a chance to see the capitol, meet with Senator Michael Fagg, and have a more behind the scenes understanding of the legislative process.



2022 Butler County Fair Updates

FFA Participation at The Butler County Fair

The Butler County Fairboard is welcoming FFA members to participate at the Butler County Fair; 4-H divisions will now become 4-H / FFA divisions. Look for more information about this to come out soon!

2022 Butler County Fair Dates!

The 2022 Butler County Fair dates have been set for July 14th-18th, 2022! We can't wait to see what projects and skills our 4-Her's will show off at the fair!

Butler County Fair Pre-Entry System Change

Starting in 2022, we will no longer be using ShoWorks for 4-H pre-entries at the county fair. We will be going to FairyEntry; please note that with this change, we will begin requiring pre-entry for ALL 4-H / FFA exhibits at the fair. This will be a significant change from years past, so please make note of this as you prepare for the 2022 Butler County Fair.

⇒ This also includes Cloverbuds—Cloverbuds participating in Fashion Revue will be required to pre-enter online.

Butler County Fair Rule Changes

- All breed swine at the Butler County Fair will require registration papers; this DOES INCLUDE MARKET SWINE. If you plan to show in a breed class, registration papers will be required at Fair check-in
- Market Dairy Wethers will now show under the Dairy Goat division.

Notes for Animal Projects

Please note that the following forms will be required for ALL 4-H animal exhibitors at the 2022 Butler County Fair. Forms can be sent via mail to the Extension Office by June 1st or emailed to Andrea Evans at aevans1@ksu.edu email. Look for more information to be sent along with forms in the tagging letter soon!

- Animal Care and Housing Form** - Required for all animal exhibitors, except horse
- Market Animal Certification Form** - Required for exhibitors showing market animals
- 4-H Grade Dairy Cattle or Leasing Identification Form** - Required for exhibitors showing dairy cattle
- YQCA** is REQUIRED for all animal exhibitors, including beef, sheep, swine, meat & dairy goats, and all bird exhibitors. The only exception will be horse exhibitors
- Poultry Testing** - Look for information to come out in early June.

Standards of Participation for 4-H & FFA

By Pam VanHorn

The purpose of the standards outlined below are to assist in determining eligible participation in FFA and/or 4-H Youth Development learning experiences. Both 4-H and Agriculture Education/FFA promote teaching youth life skills. Each program exists to maximize the participants' knowledge of agriculture and its value to our communities while educating the young people to become productive citizens. Eligible youth may participate in both 4-H and FFA but should avoid duplication. The following standards of participation are used in delivering the 4-H and FFA programs in Kansas.

1. Agriculture Education teachers, FFA Advisors, Extension staff and local volunteers are encouraged to cooperate in sharing information and resources to provide educational opportunities for youth.
2. When young people are members of both 4-H and FFA, they must plan and manage separate projects, and/or supervised agriculture experiences (SAE) programs.
3. FFA and 4-H members may enroll in the same area of experience in 4-H and FFA, however; participants cannot identify, nominate, manage, keep records on, or exhibit the same plants, animals, etc. in both organizations. Members must designate exhibits as either FFA or 4-H at weigh-in, registration or similar deadline.
4. Members may participate in judging contests and related events in FFA and 4-H but cannot represent both organizations at a contest, show or event at the same time.
5. When 4-H and FFA are conducting collaborating activities, both the 4-H and FFA organizations must be represented through emblems and information on all signs, print materials and awards.
6. Collaborating FFA and 4-H activities or events are obligated to have supervision representation from both organizations.

The standards are in agreement with Kansas 4-H and FFA and hereby affirmed by members and professionals in order to participate in either educational program.



2022 Butler County YQCA Information



Youth for the Quality Care of Animals (YQCA) is a national, multi-species quality assurance program for youth ages 8-18. This program promotes food safety, animal well-being and character development. With YQCA, you'll discover what it takes to be an informed producer, consumer and employee of the agriculture and food industries.

YQCA is REQUIRED to be Eligible to Exhibit ALL ANIMAL EXHIBITS (Except Horses) at the Butler County Fair.

The YQCA Deadline for Participating in the 2022 Butler County Fair is June 1st at 11:59 PM, 2022. Youth are required to take YQCA in-person or online; if taken online, a certificate of completion must be submitted to the extension office by June 1st.

Register for YQCA at yqca.org.



All in-person classes will be held at 6:30 PM in the Butler Community 4-H Building

- ⇒ Wednesday, March 30th
- ⇒ Thursday, April 7th
- ⇒ Monday, April 25th
- ⇒ Thursday, May 5th
- ⇒ Tuesday, May 31st

Shooting Sports

Shooting Sports Instructor Training

The 4-H Shooting Sports Advisory and State 4-H Office are planning for Level 1 Shooting Sports Instructor training to be held March 25th - 27th, 2022, at Rock Springs 4-H Center. Training for Coordinators and each of the Shooting Sports Disciplines will be offered.

Spring 2022 Schedule:

	Archery	Pistol / Rifle
	January 13 th	January 11 th
	January 18 th	January 20 th
	January 27 th	January 25 th
	February 1 st	February 3 rd
	February 10 th	February 8 th
	February 15 th	February 17 th
	February 24 th	February 22 nd
	March 10 th	March 3 rd
	March 15 th	March 8 th
	March 24 th	March 17 th
	March 29 th	March 22 nd
	April 7 th	March 31 st
	April 21 st	April 19 th
	April 26 th	April 28 th

Kansas State 4-H News

Kansas 4-H Prepares for Shooting Sport Activities

4-H shooting sports double as youth development opportunities

By Emily Halstead, K-State Research and Extension news

MANHATTAN, Kan. – Kansas 4-H Youth Development program coordinator Shannon Rogge said the state's shooting sports program provides an opportunity for caring adults to assist kids in positive youth development.

Level one instructor training, which will take place March 25-27, is facilitated by level two instructors, who have received national-level training. "(Level one participants) are being taught directly by other volunteers that know exactly what they're going through," Rogge said, "They are familiar with all the guidelines that need to be followed as well as what makes for a great experience for the kids."

Rogge said one key component to shooting sports is making sure kids have fun while learning about the sport and safety protocols. Instructors are taught to teach first shot fundamental safety, and then get the kids practicing with their equipment. "So, they spend a lot of time learning what we like to call first shot fundamentals, where they go over safety with the kids. But within 30 minutes or so, we get them on the line with the equipment," Rogge said.

During training, instructors will learn how to keep kids engaged and how to use their instruction time as positive youth development with the students. "We are creating what some may call soft skills," Rogge said, "So we are building those skills, and the matches are just the icing on the cake."

Spring shooting sports -- including air rifle, air pistol and BB -- are qualifying events for the state spring match that will be held in Great Bend on April 23. Participants that receive a qualifying score will have the opportunity to move on to the national competition. Rogge said youth can also qualify over the summer for fall competitions in archery, shotgun, western heritage, muzzle loading, hunting skills, and small-bore rifle and pistol.

More information about local shooting sport programs, including the disciplines offered, is available at local extension offices in Kansas, or visit the Kansas 4-H website.





Photography: Get To Know Your Camera



As the technology develops so does photography. Looking back in history, you can see how photography has developed into an impressive art medium. At first, to own a camera was a status symbol, and now we have them daily in the palms of our hands.

Developing the skills and knowledge of cameras can help build a fun, creative hobby. Photography skills can also drive a career focus. We take photos daily now for record keeping and recreation. Let's take time to learn more and hone those basic skills.

Inspire Kids to Do

Skill Building

Beginning photography can be tricky. Don't be too quick to jump into being an expert.

- Take the first step in learning all your camera can do. Take a few test shots.
- Learn to hold your camera steady.
- Move into using zoom actions and placing your subject in the frame effectively.

Goals

- Learn basic physical parts to your camera.
- Learn to use zoom to get a great photo.

Project Ideas

- Start simple. Pick an inanimate object (a toy, flower, chair, etc.) and practice taking pictures.
- As you get used to the camera, start playing around with zoom features. See how your picture changes when you move and when using your zoom lens.

Self-Evaluation Before

Using the rating scale below, answer the following:

- 1 = not at all
- 2 = a little
- 3 = a lot

I know how to...

- Use landscape and portrait settings 1 - 2 - 3
- Label all parts of my camera 1 - 2 - 3
- Understand zoom and when to use it 1 - 2 - 3

Starting Out

Know Your Camera

- Review your camera user's guide (many can be downloaded by searching the web).
- Read the guide to learn about all the parts of your camera, their purpose, and how to use each feature.
- Practice using your viewfinder for different settings and angles in taking photos.
- Evaluate and share your photos.

Learning More

Zooming IN!

- Once you get a feel for the camera in hand, and taking a steady shot, start using the zoom.
- Zoom in and out to get the right direction.
- Was the result distorted?
- Move physically closer to the object and then try zooming again.

Expanding Horizons

What's the Focus?

- Direct your focal point. Find your subject, then use the proper landscape or portrait view to define picture.
- Use zoom to show details or show more of the background.
- Make sure the viewer knows what you are focusing in on.

Photography: Get To Know Your Camera

Challenge Instructions	Helpful Tips	Leadership	Curriculum and Resources
<p>Lesson:</p> <ul style="list-style-type: none"> Find and identify all the basic working parts to your camera. Take a few practice shots using the different zoom options. Alternate between landscape and portrait mode to see what better frames your photo. Take photo shots using different angles and basic features. <p>When finished, please visit: www.tinyurl.com/KS4HChallenge to tell us what you learned.</p>	<ul style="list-style-type: none"> Hold camera steady or try using a tripod for stability. Find which viewfinder helps you get the right shot in the frame. Flash can help brighten up a photo, but it can also shine too bright. Transfer your photos to your computer. This allows you to review your pictures on a larger scale. You may notice highlights or things you may want to adjust. 	<p><i>(Suggested for Intermediate and Advanced Levels.)</i></p> <ul style="list-style-type: none"> Teach 4-H members how to identify camera parts. Assist younger photography members. Other _____ _____ _____ 	<p>National 4-H Curriculum Photography Book 1: Photography Basics</p>

Life Skills Learned (check all that apply)

- Positive Self-Concept
- Inquiring Mind
- Concern for Community
- Sound Decision-Making
- Healthy Interpersonal Relationships

Share

- Print a picture you took and share it with a neighbor/friend.
- Print one of your photos on cardstock and use for a thank you.
- Present a project talk or demonstration at a club meeting telling what you learned about your camera settings.
- Other _____

Evaluate Your Experiences!

What differences did you see between your first photo and others after that?

How could learning the techniques and features of your camera help you learn quality in other project areas?

Name two parts of your camera you didn't know how to use prior to the challenge?

What was the hardest part of the activity?

To complete the Challenge, take a selfie while doing the activity. Upload the photo and take the survey about your Challenge experience.
www.tinyurl.com/KS4HChallenge

Local Contact Information

Self-Evaluation After

Using the rating scale below, answer the following:

- 1 = not at all
- 2 = a little
- 3 = a lot

I know how to...

Use landscape and portrait settings
 1 - 2 - 3

Label all parts of my camera
 1 - 2 - 3

Understand zoom and when to use it
 1 - 2 - 3

Kansas Clover Classroom

Adapted from NW 4-H Advisory Challenge created by Kristy Packard, 4-H Program Manager, Golden Prairie Extension District



Kansas State University Agricultural Experiment Station and Cooperative Extension Service

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 4H1126 August 2020